

*Commissioned by Shannon Lyles and Freedom High School's Patriot Singers  
for the Southern Division ACDA Conference 2018 in Louisville, Kentucky*

### **PROGRAM NOTES**

When I was a young child, I imagined that America was like living on Sesame Street in Mr. Rogers' Neighborhood—a utopic land of opportunity and freedom. When I finally arrived at age ten, my dreams had mostly come true, but I also learned a somber lesson that not all principles are easy to put into practice. It was that friction between professed ideals and painful reality that Langston Hughes captured in his poem, “Let America Be America Again.” That friction is also the foundation of the piece commissioned by Shannon Lyles and the FHS Patriot Singers in Orlando, Florida. Freedom High School serves such a diverse community of immigrants that eleven languages were represented in Ms. Lyles’ top choir. As hateful and xenophobic rhetoric became prominent in national discourse, we worked together to capture the essence of the choir’s ethnic diversity and artistic unity. Emma Lazarus’ words, which are engraved at the base of the Statue of Liberty, are a perfect foil to Hughes’ dark (but ultimately hopeful) sentiments. To add a personal touch to the piece, I also asked the members of the choir to complete three prompts—I hope.../I dream.../I sing...—which they would then translate and record so that I could get a sense of the rhythm of their respective languages. In the end, the piece aims to make plain how far we are from the ideals we’ve set for ourselves, but it also clings to the hope that we will one day achieve them. I can’t think of anything more American than that.

—Joel Thompson

### **PRONUNCIATION SOUND FILES**

The statements on page 3 can be heard spoken in their respective languages by members of the commissioning ensemble by downloading the free MP3s from the publisher’s product page for this edition.

**Joel Thompson (b. 1988)**

For biographical information visit:  
[www.ecspublishing.com/composers](http://www.ecspublishing.com/composers)

## TEXTS

Who are you that mumbles in the dark  
and who are you that draws your veil across the stars?

[...]

I'm the one who dreamt a dream while still a serf of kings  
A dream so strong, so brave, so true that even yet it sings.  
To build a homeland of the free.

[...]

For all the songs we've sung,  
and all the dreams we've dreamed,  
America was never America to me,  
and yet I swear: America will be!

Adapted from Langston Hughes' *Let America Be America Again*  
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by permission of Harold Ober Associates Incorporated.

Give me your tired, your poor,  
your huddled masses yearning to breathe free,  
give me the wretched refuse of your teeming shore.  
Send these to me!  
I lift my lamp beside the golden door!

Adapted from Emma Lazarus' *The New Colossus*

### STATEMENT

#### Spanish

*Yo sueño de un nuevo amanecer.*

#### Sinhala

*Mage anagatha sinduwa.*

#### Filipino

*Umaasa ako no may pagbabago.*

#### Arabic

اتمنى ان النشر يتعلم ان يحب

*'Atamanaa 'an albashar yatealam an yu hib.*

#### Portuguese

*Eu canto porque estou livre.*

#### Mandarin

我梦想着美好的未来

*Wǒ mèngxiāngzhe měihào de wèilái.*

#### Japanese

せいぎをもとめて

*Seigi o motomote.*

#### German

*Ich singe für eine Flucht aus der Welt.*

#### Vietnamese

*Còn uox mong hoà bìn̄h.*

#### Haitian Creole

*Mwen chante pou lapè sou Latè.*

### IPA PRONUNCIATION GUIDE

jó 'swejno de un'nweþo a'maneser

Ma.gə ə'na.gə.θə sɪn.du:wə

?u.'ma.sa.ko no mäi pag.ba.'bæ.go

?a.ta.ma.nä ?añ al'ba.sar ja.te.al.am an ju hip

'ew 'kë.tu poꝝ.'ke es. to(w) 'li.vri

Wō: mèŋçæŋẓ í:ḳ ḳøj měix̣au ṭ ẉøilái?

se:gi o mo.to.mo.te

iç 'ziŋə fy:ꝝ '?aŋə flɔxt aos dę̄ velt

kõn ?iæḳl mawŋmH hwa:J ?biŋJ

mwë fã.te pu la.pe su la

### English Translation

I dream of a new dawn.

I sing for the future.

I hope there is a change.

I hope that people can learn to love.

I sing because I am free.

I dream of a better future.

I hope for justice.

I sing for an escape from the world.

I dream of peace.

I sing for peace.

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# America Will Be!

*for Two Soprano Soli, SATB Chorus (divisi) unaccompanied*

Langston Hughes (1902–1967), J. T., alt;  
 Emma Lazarus (1849–1887), J. T., alt;  
 Students from the Freedom High School Chorus,  
 Orlando, Florida

Joel Thompson (BMI)

**Heavy; dark ♫ = 58**

Soprano Solo 1

Soprano Solo 2

Soprano Alto

Tenor Bass

Keyboard (for rehearsal only)

Notes for the two soloists do not appear in the reduction.

Words by students from the Freedom High School Chorus, Orlando, Florida.

Words by Langston Hughes: Copyright © 1994 by The Estate of Langston Hughes, used and adapted by permission of Harold Ober Associates Incorporated.

7

Sop. Solo 1 oh oo oh mm ***pp*** *join the section*

Sop. Solo 2 ***f*** oh oo mm ***pp*** *join the section*

S oh mm ah Yo ***p***  
***mf*** ***pp*** ***ff*** ***gliss.*** ***gliss.***

A oh mm ah Yo  
***mf*** ***pp*** ***ff*** ***gliss.*** ***Yo*** ***unis. p***

T oh mm ah mm  
***mf*** ***oo*** ***pp*** ***ff*** ***stomp*** ***pp***

B oh mm ah mm  
***mf*** ***oo*** ***pp*** ***ff*** ***stomp*** ***pp***

Reh. Kbd.

12

S sue-no de un nue-vo a - ma-na - cer. ah mm Yo ***p***  
***3*** ***3*** ***mf***

A sue-no de un nue-vo a - ma-na - cer. ah mm Yo  
***3*** ***3*** ***mf***

T ah mm  
***mf*** ***div.*** ***p***

B ah mm

Reh. Kbd.

6

15

Sop. Solo 1

The Statue of Liberty: *f*  
Who are you that

*each singer repeat ad libitum*

S A

*sue-no deun nue-vo a-ma-na - cer.\_*

T

B

Reh.  
Kbd.

18

Sop. Solo 1

mum-bles in the dark Who are you that draws your veil a-cross the stars?

*f*  
*div. à 5*

S A

*ah*

T

*ah*

B

*ah*

Reh.  
Kbd.

22 Restless  $\text{♩} = 108$

B   $p$   
Ma - ge a - na - ga - tha sin - du wa.

Body Perc.  
stomp   $f$  clap 

Reh. Kbd.   
Restless  $\text{♩} = 108$

24

B  Ma - ge a - na - ga - tha sin - du - wa.

Body Perc. 

Reh. Kbd.   


26

T   $p$  U - maa - sa-a - ko na may pag - ba - ba - go.

B  Ma - ge a - na - ga - tha sin - du - wa.

Body Perc. 

Reh. Kbd.   


*Copying is illegal*

28

A

T

U - maa - sa-a - ko na may pag - ba - ba - go.

B

Ma - ge a - na - ga - tha sin du - wa.

Body  
Perc.

Reh.  
Kbd.

30

A

ma - naa 'an al - ba-shar ya - te - a - lam an yu hib. 'A - ta -

T

U - maa - sa-a - ko na may pag - ba - ba - go.

B

Ma - ge a - na - ga - tha sin - du - wa.

Body  
Perc.

Reh.  
Kbd.

32

S

A

T

B

Body  
Perc.

Reh.  
Kbd.

*mp*

*Eu*

*ma - naa 'an al - ba-shar ya - te - a - lam an yu hib. 'A - ta -*

*U - maa - sa-a - ko na may pag - ba - ba - go.*

*Ma - ge a - na - ga - tha sin - du - wa.*

34

S

A

T

B

Body  
Perc.

Reh.  
Kbd.

*can - to por - que es - tou liv - re. Eu*

*ma - naa 'an al - ba-shar ya - te - a - lam an yu hib. 'A - ta -*

*U - maa - sa-a - ko na may pag - ba - ba - go.*

*Ma - ge a - na - ga - tha sin - du - wa.*

36

S      can - to por - que es - tou liv - re. 7

A      ma - naa 'an al - ba-shar ya - te - a - lam an yu hib. 7

T      U - maa - sa-a - ko na may pag - ba - ba - go. 7

B      Ma - ge a - na - ga - tha sin - du - wa. 7

Body Perc.

Reh. Kbd.

38

S      ff I'm the one who dreamt a dream, while still a serf of 3

A      ff I'm the one who dreamt a dream, while still a serf of 3

T      ff unis. I'm the one who dreamt a dream, while still a serf of 3

B      ff unis. I'm the one who dreamt a dream, while still a serf of 3

Body Perc.

Reh. Kbd.

41

S      kings                    A dream so strong,            so brave,            so true            that

A      kings                    A dream so strong,            so brave,            so true            that

T      8      kings                    A dream so strong,            so brave,            so true            that

B      unis.      kings                    A dream so strong,            so brave,            so true            that

Body  
Perc.

Reh.  
Kbd.

44

S      e - ven yet it sings,            e - ven yet it sings.            mm                    ah

A      e - - - ven yet it                sings.                    mm                    ah

T      8      e - ven yet it sings,            it                sings.                    mm                    ah

B      e - - - ven yet it                sings.                    mm                    ah

Reh.  
Kbd.

48

S A T B Body Perc. Reh. Kbd.

*ff* *p* *ff* *p*

Eu  
'A - ta -  
U - maa - sa-a - ko na may pag - ba - ba - go.  
Ma - ge a - na - ga - tha sin - du - wa.

50

Sop. Solo 2 S A T B Body Perc. Reh. Kbd.

The Immigrant: *f*  
To  
can - to por - que es - tou liv - re. ah  
ma - naa 'an al - ba - shar ya - te - a - lam an yu hib. ah  
U - maa - sa-a - ko na may pag - ba - ba - go.  
Ma - ge a - na - ga - tha sin - du - wa.....

52

Sop. Solo 2      build a home - - land of the  
                  ah \_\_\_\_\_ oh \_\_\_\_\_ oo \_\_\_\_\_  
S                      *mf* oh oo  
A                      *mf* oh oo  
T                      *mf* *unis.* ah oh oo  
B                      *mf* ah oh oo  
Body Perc.  
Reh. Kbd.

55

Sop. Solo 2      *rit.* free. *Free?* *unis.* *Free?* *Free?* *Free?*  
S                      *Free?* *Free?* *Free?*  
A                      *Free?* *Free?* *Free?*  
T                      *Free?* *Free?* *Free?*  
B                      *Free?* *Free?* *Free?* *unis.* *Free?* *Free?* *Free?*  
Reh. Kbd.

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58 Heavy, dark  $\text{♩} = 58$ 

S

A

T

B

Reh.  
Kbd.

Tempo I  $\text{♩} = 58$ 

The Statue of Liberty:

Sop.  
Solo 1

S

A

T

B

Reh.  
Kbd.

64

Sop. Solo 1 poor, your hud-dled mass-es

S oh

A Sei - gi o mo-to - mo-te. oh

T

B

Reh. Kbd.

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67

Sop. Solo 1 yearn-ing to breathe free, give me the

S ah

A

T Ich sin - ge für ei - ne Flucht aus der Welt.

B ah

Reh. Kbd.

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70

Sop. Solo 1      wretch-ed re-fuse of your teem-ing shore.

S      — Còn uốc mong hòa bình. ah

A

T      ah

B      Mwen chan-te pou

Reh. Kbd.

73

Sop. Solo 1      Send these to me, send these to me,

S      Send these to

A      Send these to

T      Send these to me, send these to

B      la-pè Send these to

Reh. Kbd.

77

Sop. Solo 1

S

A

T

B

Reh. Kbd.

Send these to me!

*mf*

me, to, send these

me, to, send these to

me, to, to me, to

me, to, send these to

me, to, send these to

me, lift my lamp beside the

**Passionate and hopeful** ♩ = 80

81

Sop. Solo 1

S 2

A 1

A 2

T

B

Reh. Kbd.

*f*

*mp* (S 2 only)

I lift my lamp beside the

Send these, send these, send these, send these, send these, send these,

me! ah

me! ah

me, to me, to me, to me, to me, to me,

me!

**Passionate and hopeful** ♩ = 80

*p*

83

Sop. Solo 1      gold - en door!

S 2      these, send these, send these,

A 1

A 2

T      to me, to me, to me,

B      ah

Reh. Kbd.

*mf*

Send

Send

*mf*

Send

85 (S 1)

*f*

S 1      I lift my lamp be - side the

(S 2) *mp*

S 2      send these, send these, send these, send these, send these, send

A 1      these to me, send

A 2      these to me, send

T      these to me, to me, to me to me to me

B      these to me, send

Reh. Kbd.

87

S 1 gold-en door,

S 2 these, send these, send these, send these, send these,

A 1 these to me, send

A 2 these to me, send

T to me, to me, to me, to me, to me, to

B these to me! Send

Reh.  
Kbd.

89

S 1 I lift my lamp be - side the

S 2 send these, send these, send these, send these, send these,

A 1 these to me, send

A 2 these to me, send

T me to me to me to me to me to me

B these to me! Send

Reh.  
Kbd.

91

S 1 gold - en door!

S 2 these, send\_these, send\_these, send\_these, send\_these

A 1 these to me, send

A 2 these to me, send

T to me, to me, to me, to me, send

B these to me, send

Reh.  
Kbd.

93 ff

S 1 lift my lamp beside the

S 2 I lift my lamp beside the

A 1 these, send\_these, send\_these, send\_these, send\_these, send\_these,

A 2 these to me, to me, to me, to me, to

T these to me, send

B these to me, send

Reh.  
Kbd.

95

S 1      gold-en door,

S 2      gold-en door,

A 1      — send these, send these, send these, send these, send these,

A 2      me, to me, to me, to me, to me, to me,

T      these to me, send

B      these to me, send

Reh.  
Kbd.

97

S 1      I lift my lamp be - side the

S 2      I lift my lamp be - side the

A 1      send these, send these, send these, send these, send these, send

A 2      to me to me to me to me to me

T      these to me, send

B      these to me, send

Reh.  
Kbd.

99

S 1 gold - en door! ah

S 2 gold - en door! ah

A 1 these, send these, send these! ah

A 2 to me, to me, to me! ah

T these to me! ah

B these to me! ah

Reh.  
Kbd.

Rubato; chorale-like  $\text{♩} = 72$

*unis. mp*

102 For all the songs we've sung, and all the dreams we've dreamed, A

*unis. mp*

For all the songs we've sung, and all the dreams we've dreamed, A

*unis. mp*

For all the songs we've sung, and all the dreams we've dreamed, A

*(unis.) mp*

For all the songs we've sung, and all the dreams we've dreamed, A

Rubato; chorale-like  $\text{♩} = 72$

Reh.  
Kbd.

107 *mf*

S 1      mer - i - ca, was nev - er A - mer - i - ca to me; and

S 2      mer - i - ca, was nev - er A - mer - i - ca to me;

A      mer - i - ca, was nev - er A - mer - i - ca to me;

T      mer - i - ca, was nev - er A - mer - i - ca to me; and

B      mer - i - ca, was nev - er A - mer - i - ca to me;

Reh.  
Kbd.

111 *p* *poco stringendo*

S 1      yet, and yet I swear, and yet I swear:

S 2      and yet, and yet I swear, and yet I swear, and yet I swear:

A      and yet, and yet I swear and yet, and yet I swear:

T      yet, and yet I swear, and yet I swear, and yet I

B 1      and yet and yet I swear, and yet I swear, and yet, and yet I

B 2      and yet and yet I swear, and yet I swear, yet I  
*poco stringendo*

Reh.  
Kbd.

24

*molto allargando***Grand ♩ = 48**

*114 mf f*

S 1 A - mer - i - ca will be! *ff fff*

S 2 A - mer - i - ca will, will be! *ff fff*

A A - mer - i - ca will, will be! *ff fff*

T A - mer - i - ca will, will be! *ff fff*

B 1 swear: A - mer - i - ca will, will be! *ff fff*

B 2 swear: A - mer - i - ca will, will be! *ff fff*

Reh.  
Kbd. *molto allargando* **Grand ♩ = 48**

(be!) (optional)

(optional)

2017  
6:00